



UNIVERSITÀ DEGLI STUDI
DI TRENTO

Centro Interfacoltà per l'Apprendimento Linguistico

CIAL

English Syllabus

Level A1a

Non vengono più offerti corsi frontali di questo livello. Gli utenti interessati potranno iscriversi a pagamento al percorso online di autoapprendimento linguistico (MEC). Maggiori informazioni sono disponibili nel sito del CIAL alla voce “Corsi di lingue” – “Corsi online di lingue”.

Communicative Competence	Grammar	Vocabulary	Pronunciation
giving & asking for personal information greeting & introducing describing daily routines & free time ordering food & drink (café) giving instructions expressing likes & dislikes expressing ability writing personal emails expressing quantities & numbers	articles pronouns (subject, object, demonstrative) possessive adjectives noun plurals possessive 's <i>wh-</i> questions <i>there is/are + some/any</i> & basic (un)countable nouns prepositions of time & place <i>be, can</i> <i>have got</i> (optional) present simple & adverbs of frequency present continuous past simple imperative	alphabet & numbers countries & nationalities everyday objects house & furniture jobs food & drink family time clothes money colours free time activities common adjectives awareness of “false friends”	basic sounds & spelling basic word stress basic intonation patterns

Livello A1a

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Competenze comunicative	Grammatica	Lessico	Pronuncia
dare & chiedere informazioni di carattere personale salutare & presentarsi descrivere abitudini quotidiane & tempo libero ordinare cibo & bevande (al bar) dare istruzioni esprimere preferenze esprimere abilità scrivere messaggi di posta elettronica (personali) esprimere quantità e numeri	articoli pronomi (soggetto, oggetto, dimostrativi) aggettivi possessivi plurali genitivo possessivo domande <i>wh-</i> <i>there is/are + some/any</i> & forme elementari di sostantivi numerabili e non-numerabili preposizioni di tempo & luogo <i>be, can</i> <i>have got</i> (facoltativo) presente semplice & avverbi di frequenza presente progressivo passato semplice imperativo	alfabeto & numeri paesi & aggettivi di nazionalità oggetti di uso quotidiano casa & arredamento professioni cibo & bevande famiglia orari abbigliamento denaro colori attività del tempo libero aggettivi comuni rudimenti di “falsi amici”	suoni di base & ortografia accentazione delle parole intonazione

Level A1b

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Communicative Competence	Grammar	Vocabulary	Pronunciation
describing & comparing people, places & things offering, requesting, suggesting buying & asking for things in shops making hotel bookings making travel arrangements ordering in a restaurant filling in a form describing holidays understanding signs & rules describing present activities expressing ability (present & past) expressing personal plans & intentions answering the telephone writing informal emails	articles (extension) quantifiers (<i>much, many, a lot of</i>) & (un)countable nouns (extension) prepositions of movement <i>have got</i> <i>what ... like?</i> comparative & superlative adjectives adverbs present simple v. present continuous past simple (extension) <i>going to, want, would like</i> for plans <i>will</i> for spontaneous decisions & offers present perfect simple for past experience <i>can / could</i> for permission & ability have to <i>let's / shall</i> basic verb patterns	weather shops & shopping entertainment (e.g. TV, sport, cinema) places transport education signs & rules dates & periods of time adjectives for describing people & things basic linking words synonyms & antonyms awareness of false friends travel & tourism (airport, restaurant, hotels)	basic sounds & spelling basic word stress basic intonation patterns basic connected speech

Level A2

Communicative Competence	Grammar	Vocabulary	Pronunciation
giving advice making simple arrangements expressing obligation (introduction) expressing probability (introduction) telling a simple story making informal phone calls writing informal emails describing places talking about health & illness discussing hypothetical situations	quantitative & indefinite pronouns (<i>one, something, everywhere</i> etc.) <i>going to</i> for plans/ predictions present continuous for future arrangements <i>will</i> for predictions 1 st conditional + time clauses 2 nd conditional past continuous v. past simple past simple v. present perfect with adverbs of time reference present perfect simple & for/since passive – basic tenses subject / object questions <i>have to, should & must</i> for obligation <i>might</i> for probability defining relative clauses verb patterns	environment health education work shops & shopping (extension) technology common expressions with <i>have, get, make & do</i> adjectives in <i>-ing & -ed</i> compound nouns basic phrasal verbs & usage awareness of false friends travel & tourism	sounds & spelling word stress intonation patterns connected speech

Course book: Oxenden, Latham-Koenig, Seligson, *New English File Pre-Intermediate (Whole book format)*, Oxford, 2010

Level B1a

Communicative Competence	Grammar	Vocabulary	Pronunciation
Introductions Describing people Expressing likes and dislikes (food) Talking about habits Telling stories/anecdotes Making requests (e.g Is it OK if I...) Asking for permission (would you mind...) Asking for and giving directions Writing: Informal Emails Informal letters Telling a story Describing a house or flat	Tense revision – all tenses studied so far Present perfect vs Past simple Present perfect continuous Comparatives and superlatives Modals: - obligation - deduction - ability and possibility Each other vs reflexive pronouns	Food and restaurants Sport Family Personality Money Transport and Travel Telecommunications Look vs look like -ed/-ing adjectives Phrasal verbs Strong adjectives (e.g. amazed) Prefixes and suffixes	sounds & spelling word stress sentence stress intonation patterns connected speech

Course book: Oxenden C & Lathan Koenig C, *New English File Intermediate – Multipack Format Part A*, Oxford, 2007

Level B1b

Communicative Competence	Grammar	Vocabulary	Pronunciation
Talking about the past – past habits and situations Hypothesising about the future Agreeing and disagreeing Presenting a series of points in a discussion Expressing an opinion Making suggestions Comparing different life-styles and habits Making a complaint (in a shop or restaurant) Giving people news Asking for personal information Apologising and making excuses Writing: detailed descriptions (qualitative adjectives) CV Formal letters A film review A short article - advantages and disadvantages	First conditional and future time clauses Second conditional Third conditional Used to and usually Verb patterns Articles and determiners Quantifiers Reported speech: - statements - questions - commands Relative clauses - defining - non-defining Questions tags & indirect questions Question words – What or Which?	Education Houses Friendship Work and jobs Shopping Cinema TV Uses of <i>get</i> Noun formation Adjective formation Adverb formation Compound nouns Phrasal Verbs (continued)	sounds & spelling word stress sentence stress intonation patterns connected speech

Course book: Oxenden C & Lathan Koenig C, *New English File Intermediate – Multipack Format, Part B*, Oxford, 2007

Level B2a

Communicative Competence	Grammar	Vocabulary	Pronunciation
discussing hypothetical situations (past) summarising & paraphrasing maintaining a conversation developing reading & listening skills (e.g. gist, working out word meaning from context) agreeing & disagreeing discussing advantages & disadvantages expressing opinions & beliefs narrating developing writing skills (e.g. pros & cons, expressing your opinion) comparing & contrasting (e.g. pictures) writing an informal e-mail/letter	needs analysis question formation auxiliary verbs extension of comparatives present perfect aspect adjective order adjectives as nouns extension of narrative tenses <i>so/such... that...</i> adverbs and adverbial phrases extension of passive future perfect and continuous future time clauses and all conditionals verb patterns	illness & treatment clothes & fashion air travel personality crime & punishment weather colloquial English confusing adverbs and adverbial phrases expressions with <i>take</i> linking words (e.g. <i>although</i> , <i>whereas</i>) phrasal verbs in context part 1 dictionary skills ways of classifying vocabulary (e.g. synonyms, etc.) strategies for vocabulary learning awareness of false friends	sounds & spelling word stress intonation patterns connected speech

Course book: Oxenden., C & Latham-Koenig, C., *New English File Upper Intermediate - Multipack Format Part A*, Oxford, 2008

Level B2b

Communicative Competence	Grammar	Vocabulary	Pronunciation
expressing ability (past) expressing obligation (past) speculating expressing regret hypothesising developing reading & listening skills (e.g. inference) developing writing skills (e.g. reports, narratives, pros & cons, taking notes) participating in discussing comparing & contrasting (e.g. pictures) writing a formal e-mail/letter	past modals gerunds & infinitives reporting verbs articles uncountable & plural nouns have something done extension of quantifiers <i>wish</i> (non-) defining relative clauses	the body music sleep the media towns & cities science & technology business & advertising verbs of the senses & feelings confusing verbs uses of <i>used to</i> linking words (e.g. <i>although, whereas</i>) collocations expressions with <i>go</i> phrasal verbs in context part 2 dictionary skills ways of classifying vocabulary (e.g. synonyms, etc.) strategies for vocabulary learning awareness of false friends	sounds & spelling word stress intonation patterns connected speech

Course book: Oxenden., C & Latham-Koenig, C., *New English File Upper Intermediate – Multipack Format Part B*, Oxford, 2008

Level C1a

Communicative Competence	Grammar	Vocabulary	Pronunciation
<p>Comparing statistics</p> <p>Ways of emphasising (cleft sentences, fronting, emphatic 'do'))</p> <p>Appropriate replies:</p> <ul style="list-style-type: none"> - short answers - reply questions - avoiding repetition <p>developing reading & listening skills:</p> <ul style="list-style-type: none"> - Global understanding vs detailed understanding - Summarising skills - Identifying points of view - Eliciting information <p>developing writing skills</p> <ul style="list-style-type: none"> - formal and informal letters - story telling - business report - personal opinion, <p>Recognising and using appropriate register</p>	<p>Tense review:</p> <ul style="list-style-type: none"> - simple and continuous aspect - perfect and non-perfect <p>Ellipsis (missing words out)</p> <p>Passive and active</p> <p>Future forms</p> <p>Future in the past</p> <p>Position of adverbs</p> <p>Question tags</p> <p>Negative inversion</p> <p>Reporting with passive verbs (e.g. It is said that..., She is thought to have...)</p>	<p>Nationalities</p> <p>British and American English</p> <p>Phrasal verbs – literal and metaphorical</p> <p>Describing trends</p> <ul style="list-style-type: none"> - finance and expenditure <p>Describing emotions</p> <p>Synonyms and antonyms (in context)</p> <p>Proverbs and figures of speech</p> <p>Nouns from phrasal verbs</p> <p>Conversational retorts (back channelling)</p> <p>Adverb collocations</p> <p>Adverbs with two forms</p> <p>Cohesive devices/discourse markers</p> <p>Seem and appear</p>	<p>sounds & spelling</p> <p>word stress</p> <p>intonation patterns</p> <p>connected speech</p>

Course book: Oxenden, Latham-Koenig, *New English File Advanced Multipack*, Oxford University Press, 2010

Level C1b

Communicative Competence	Grammar	Vocabulary	Pronunciation
Hypothesizing about the future and past Softening the message (e.g. I was wondering if...) Intensifying the message with adverbs (e.g. I totally agree) Omitting unnecessary words (reduced relative) Speaking about results and consequences Making predictions and hypothesising about possible future events Talking about beliefs and convictions	Modals and semi modals: <ul style="list-style-type: none">- probability present and future- modal auxiliaries past- other uses of modals- use of would- need Conditionals (all types including mixed) Verb patterns Perfect and passive forms Relative clauses (defining and non-defining) Prepositions Participles: <ul style="list-style-type: none">- as adjectives- as reduced relative clauses- in adverbial clauses	Metaphors and idioms Homonyms Homophones Homographs Sports Parts of the body Adjective order Weather (advanced expressions wind-swept) Synonyms and antonyms in context Collocations	sounds & spelling word stress intonation patterns connected speech

Course book: Oxenden, Latham-Koenig, *New English File Advanced Multipack*, Oxford University Press, 2010

Recommended Supplementary Material

Level A1a

Grammar Book: Murphy, R., *Essential Grammar in Use* (English edition with answers), Cambridge University Press
Dictionary: Any Bilingual Pocket Dictionary (Must have phonetic symbols)

Level A1b

Grammar Book: Murphy, R., *Essential Grammar in Use* (English edition with answers), Cambridge University Press
Dictionary: Any Bilingual Pocket Dictionary (Must have phonetic symbols)
Vocabulary: McCarthy, M & O'Dell, F., *English Vocabulary in Use Elementary*, Cambridge University Press

Level A2

Grammar Book: Murphy, R., *English Grammar in Use*, Cambridge University Press
Dictionary: Any Small Monolingual Pocket Dictionary e.g. Oxford Wordpower
Vocabulary: Redman, S., *English Vocabulary in Use Pre-Intermediate/Intermediate*, Cambridge University Press; *Elementary Language Practice* - Edizioni: MacMillan. Autori: Vince, McNicolas

Level B1

Grammar Book: Murphy, R., *English Grammar in Use*, Cambridge University Press
Dictionary: Any Small Monolingual Dictionary e.g. Oxford Wordpower
Vocabulary: Redman, S., *English Vocabulary in Use Pre-Intermediate/ Intermediate*, Cambridge University Press; *Intermediate Language Practice* – Edizioni: MacMillan. Autori: Vince, Emmerson

Level B2a/B2b

Grammar Book: Hewings, M., *Advanced English Grammar in Use*, Cambridge University Press; *Practical English Usage*. Edizioni: Oxford University Press, Third Edition. Autore: Swan, M.
Bilingual Dictionary: Garzanti/Zanichelli, *Il Nuovo Ragazzini*, Paravia, Hoepli
Monolingual Dictionary: Any Advanced Learner's Dictionary e.g. Longman/Oxford/Cambridge/ Macmillan/Collins Cobuild

Vocabulary: McCarthy, M. & O'Dell, F., *English Vocabulary in Use Upper-Intermediate and Advanced*, Cambridge University Press; *First Certificate Language Practice* – Edizioni: MacMillan. Autori: Vince, Emmerson

Level C1a/C1b

Vocabulary: McCarthy, M. & O'Dell, F., *English Vocabulary in Use Upper-Intermediate and Advanced*, Cambridge University Press; *Advanced Language Practice* – Edizioni: MacMillan. Autori: Vince, Sunderland