



per l'Educazione,

la Scienza e la Cultura





Images of the Futures Taken Literally

Open Time | Applied Futures Research













IMAGES OF THE FUTURES

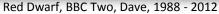
- / ...are the central subject matter of futures studies. (Dator, 2002)
- / ...have long been understood to impact significantly on the development of cultures and societies. (Polak, 1972)
- ...are usually thought of as concepts or ideas, rather than as pictorial (two or three-D) representations of futures or as symbolization.



VISIONS OF THE FUTURE ON TELEVISION

A content analysis and production study of **representations** of the future in Britain in the mid-nineties. University of Westminster, London, 2001











Tomorrow's World. BBC1, 1965-2003



AGENCE FUTURE



- / 382 conversations
- / 30 months
- / 27 countries
- 5 continents
- / 2 bikes
- 1 semi-structured interview schedule



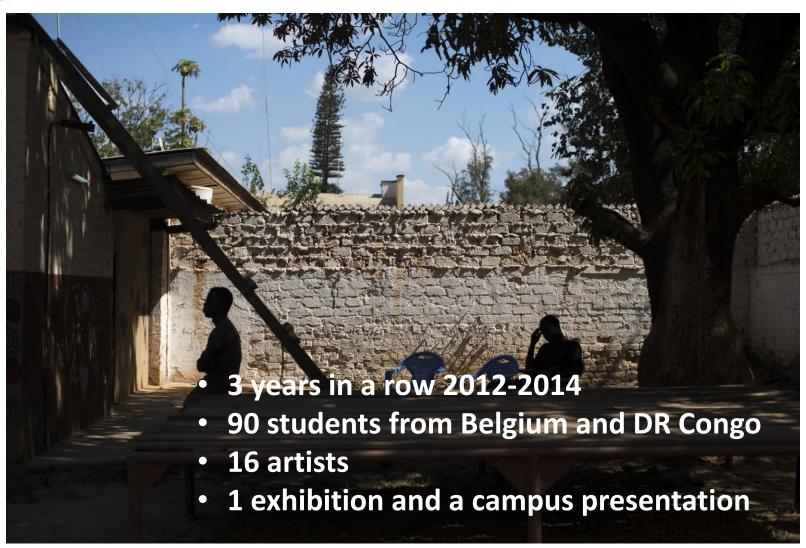




Screenshots Interviews 02002-02003







A ROADBOOK WITH 21 MISSIONS





EXHIBITIONS ON CAMPUS AND AT M HKA



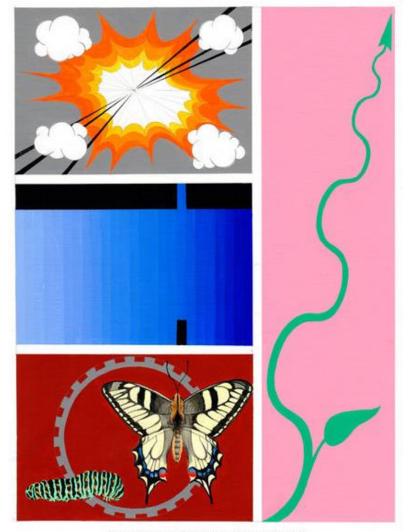


A TEMPORARY FUTURES INSTITUTE

Museum of Contemporary Art of Antwerp

- / 4 generic alternative images of the future as structuring principle
- 4 futurists
- / 9 artists
- / 5 months
- / 1 conference

An embodiment of futures thinking that creates a whole other kind of futures awareness and supports futures literacy



DESIGN DEVELOP TRANSFORM CONFERENCE @ATFI

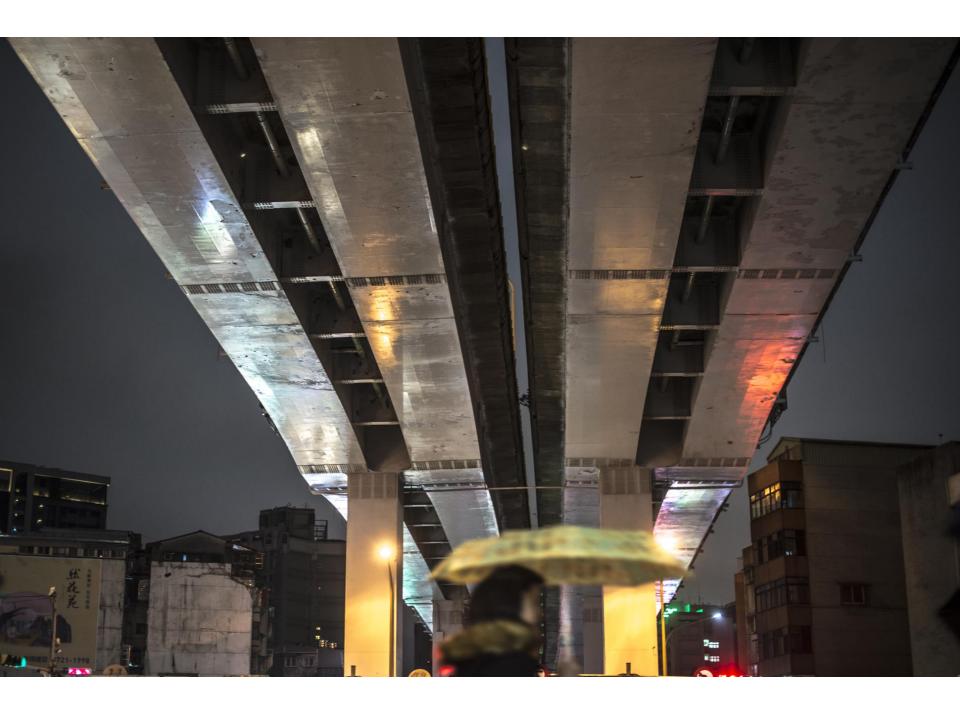


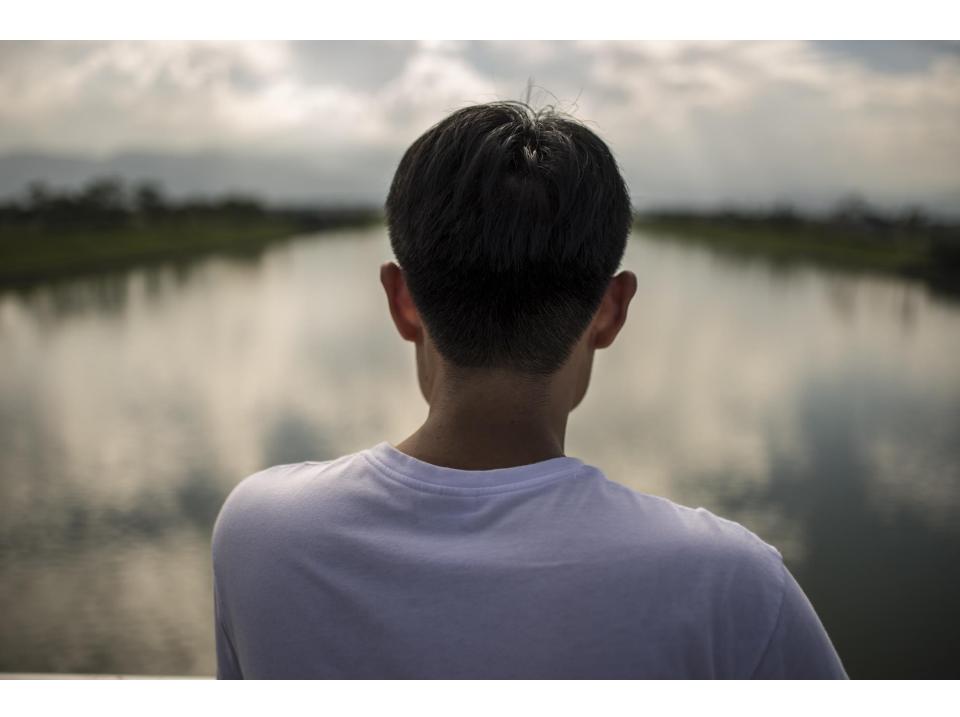
THE TOYNBEE CONVECTOR EXPERIMENTS

Acquire unique still images. Send our time-travelling photographer to any future of your choosing. This month's time horizon: 2040! DESCRIBE IN A SINGLE PHRASE THE IMAGE YOU WOULD LIKE TO ACQUIRE				
BEINGS	□ no people Specificaly: □ one person □ two people □ a small group Other beings: □ a lot of people □		ACTIONS & ACTIVITIES	Should a specific action or activity appear in your image? □ no particular action or activity □ no action or activity □ a specific action or activity:
OBJECTS	□ no particular object Specificaly: □ no objects □ one object □ several objects □ a lot of objects		ACTIONS &	
ENVIRONMENT	Should a specific environment appear in your image? (for example: natural, urban, industrial, forest, take, mountain, river, street, sea, village, the moon,) no particular environment a specific environment:		DOMAIN	Should a specific domain appear in your image? (for example: politics, houshold, medcine, tourism, leasure, science,) □ no particular domain □ a specific domain:
STRUCTURE	Should a specific building or structure appear in your image? (for example: hospital, bridge, tent, hut, dam, stadion, tunnel, station, motorway, tower) no particular structure a specific structure:		INTENDED USE *	How do you intend to use your image? Where might you show it? Is it related to a specific project you are involved in? Any additional requirements?
	Name :			* Only order images that would be truly useful to you. inform customers if any part of their order form is reproduced.

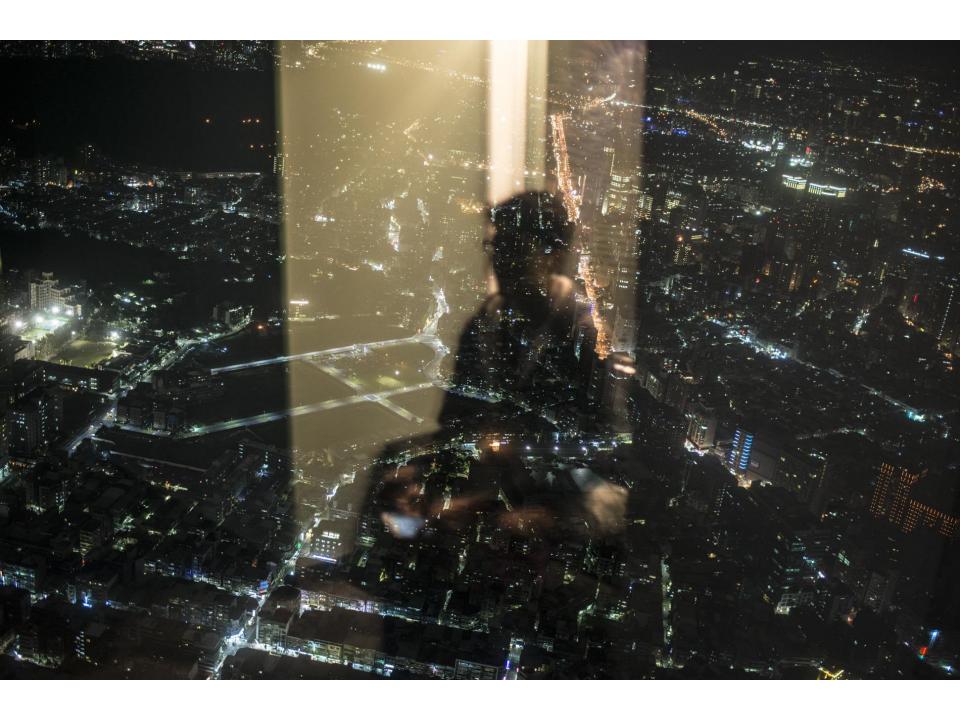
- / Prague 2005, Taipei 2015
- One time traveling photographer
- / Expert participants
- / Seventy orders, 40 responses
- / Trials with two student groups

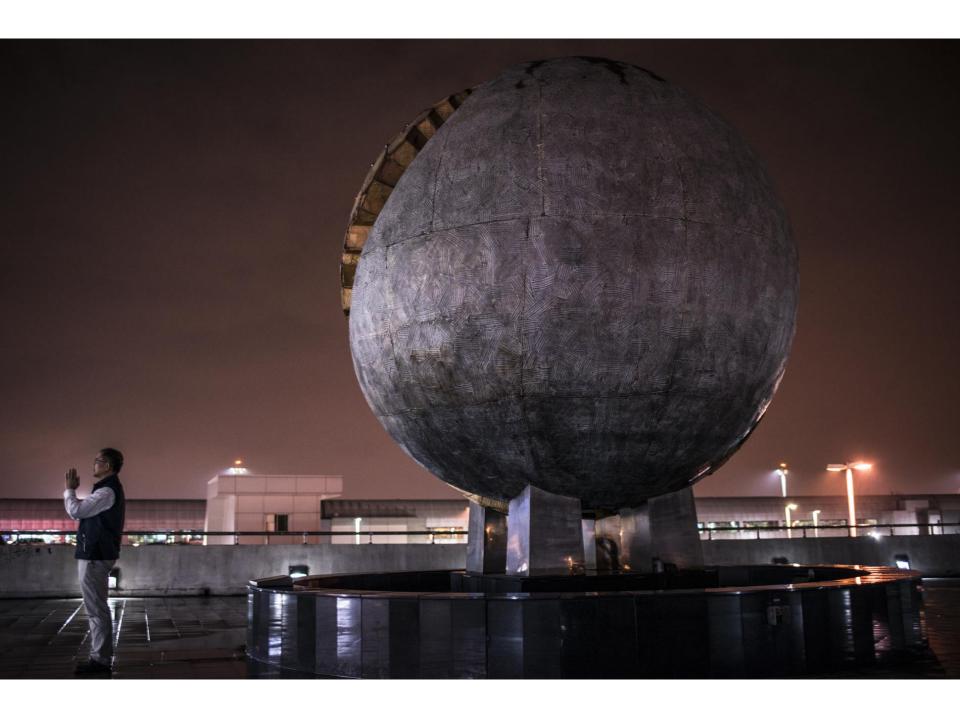
Visualizing conceptualizations of the future(s) is an enormous challenge, in particular for experts...

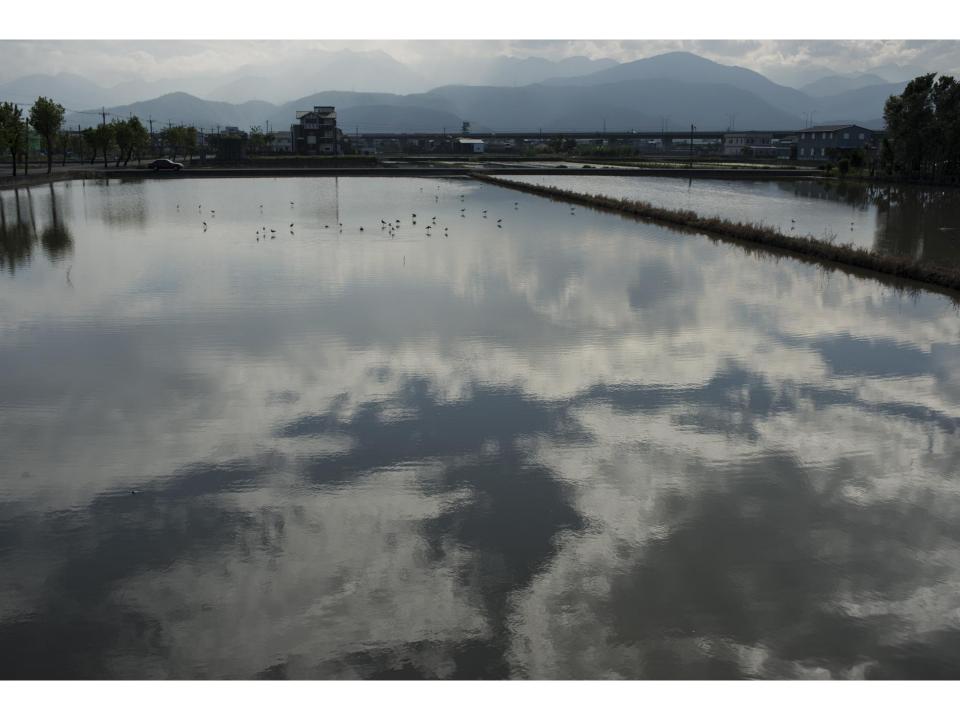


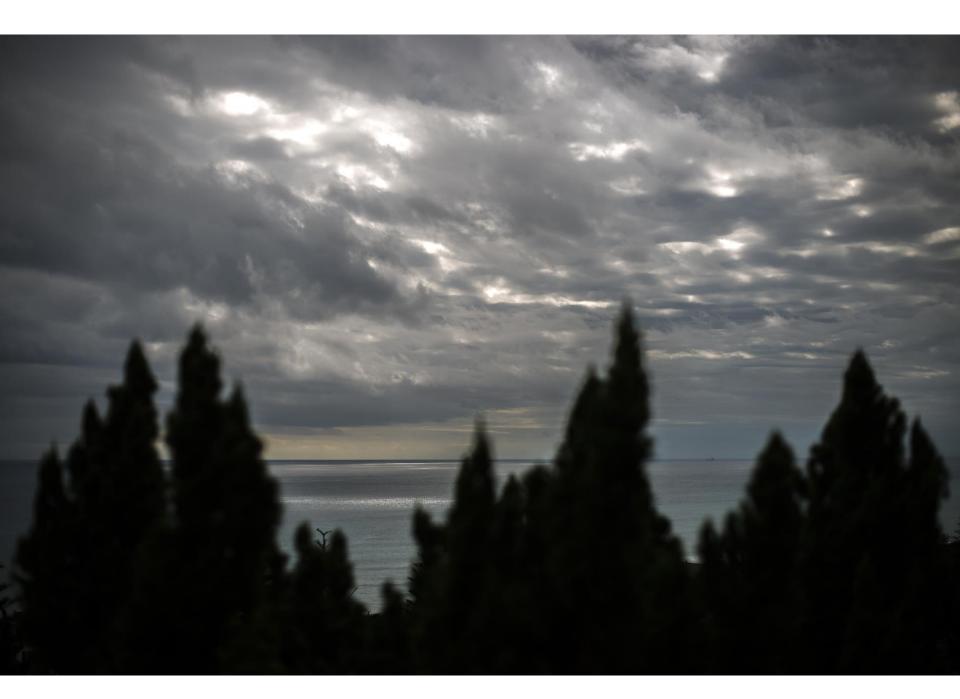


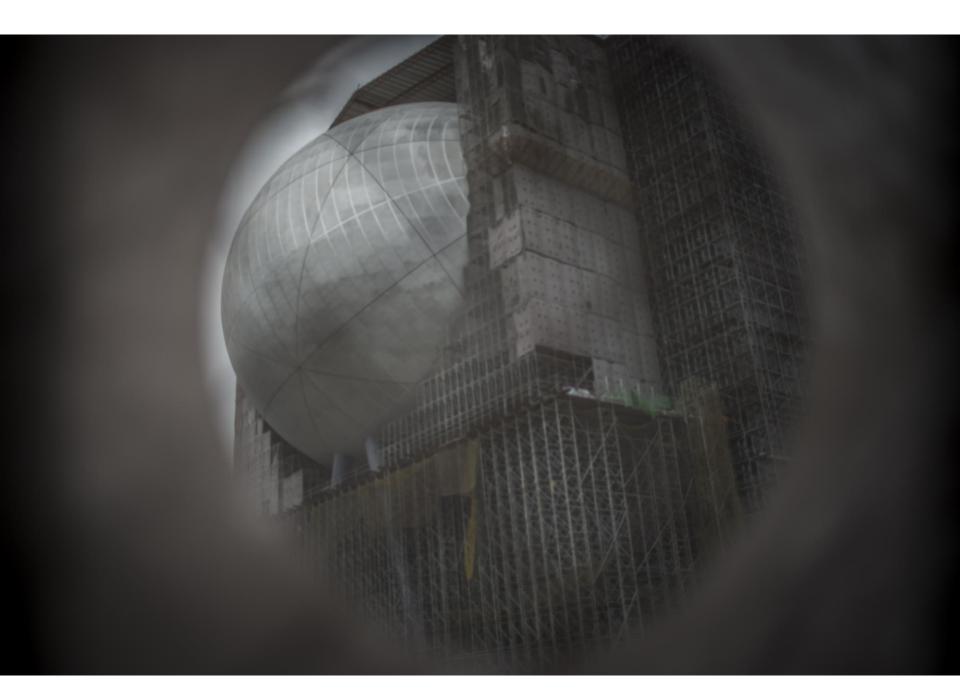
















LEARNINGS

- / How images communicate
- / How we code and decode images of the futures
- / How we (can/could) depict futures
- / How visual or media rich approaches to futures work, what they can do and what they can't do
- Close attention to images, pictures and design is needed in futures studies and discipline of anticipation => focus on Media, Arts and Design approaches



WHAT WE ARE STUDYING NOW

- / MAD approaches for supporting futures literacy and social capacities for anticipation
- / MAD approaches for emergence
- / MAD approaches for interdisciplinarity
- / MAD approaches for **inclusivity** and working with extended peer communities
- / MAD approaches for **action oriented** work that benefits the groups, businesses, organizations, communities and groups that use them





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Thank you

www.agencefuture.org

www.erasmushogeschool.be

www.muhka.be/programme/detail/660-a-temporary-institute-of-futures-studies

www.ddtconference.org