



ACTIVITY FOR TOOLKIT



ACTIVITY NAME: EVALUATION

How do I use the S.P.A.C.E Project in my school or college?

Assessment for the Kite Mark

KEY COMPETENCE:

assess the work in councils

KNOWLEDGE

OUTCOMES

INVOLVES: the students groups/ councils and the assessors

APPROXIMATE TIMING: 2 hours

AIM:

improving cooperation in groups trough external assessment

DESCRIPTION OF ACTIVITY:

Step One: Identify a student group e.g. a student council, a committee etc.

Step Two: Familiarise students with the Kite Mark criteria: Bronze, Silver and Gold

Step Three: Select three or four students (external to the chosen group) to assess the chosen student group against the Kite Mark criteria. Select Bronze, Silver or Gold.

Step Four: Choose a meeting run by the chosen student group and students assess their peers against the criteria. Students gather additional evidence of the group’s effectiveness via displays, articles, meeting minutes before making a final decision as to

their score

Step Five: Record notes on the **Assessment Template** and award points for each criteria statement. **Record positives and areas for development comments and points.**

Step Six: Find a time to **feedback to the group** with these comments – **award a certificate** if the group achieved the required points or make recommendations for improvement

Step Seven: Utilise school's internal rewards systems to **celebrate the achievement of the award** through assemblies, news articles

Step Eight: Group **work towards the next level** by working on areas identified as areas for improvement and **utilising the Toolkit to develop skills.**

Step Nine: **Undertake the next assessment** to achieve the next level – set an **appropriate time frame** for each assessment

Throughout this process utilise the activities from the **Tool Kit** to develop groups skills and individual skills.

RESOURCES REQUIRED:

Kite marks

TEACHER ADVICE

Once the students in your own institution have reached GOLD they can then assess student groups in other schools and colleges to help them develop effective student groups. This will develop skills further of the assessors and promote the SPACE Project.