



**ACTIVITY FOR TOOLKIT**



<b>ACTIVITY NAME: <u>Decision developing</u></b>		
<b>KEY COMPETENCE:</b>	<b>KNOWLEDGE</b>	<b>OUTCOMES</b>
<b>METHOD <u>Decision developing</u></b>		
<b>INVOLVES:</b> <b><u>all class together and in small groups (possible at all ages)</u></b>		
<b>APPROXIMATE TIMING: <u>2 teaching units(2 hours)</u></b>		
<b>AIM: <u>being aware of the own process of 'decision development' individually and in groups, assessing and improving it</u></b>		
<b>DESCRIPTION OF ACTIVITY:</b>		
<p><u>1. The teacher explains the question, asks students for thinking about their awareness of the own process of decision making (using the attached material) - 10/15 minutes</u></p> <p><u>2. The students in small groups discuss how they decide (criteria, external counseling etc.) -30 minutes, and agree a topic for common decision making - 10 minutes</u></p> <p><u>3. The students in 3 groups discuss for taking a decision (possibly about a problem of school/ class governance) and two of them for each group (6 all together) observe the process - 25/30 minutes</u></p> <p><u>4. They evaluate individually the process of decision development (the results are reported immediately on the blackboard/paper or on a computer screen) and (final session) discuss in the class with the teacher</u></p>		

about that for possible improvement - 20/25 minutes

**RESOURCES REQUIRED:**

SPACE material , paper and pen, blackboard (or screen)

**TEACHER ADVICE**

The teacher

a. checks if the SPACE material is appropriate for his/her class and adapt it

b. introduces the question.

c. builds the small groups paying attention that the isolated or discriminated pupils are in a good social environment.

d. supervises the work in groups, offering help wehn asked.

e. guides the final session in the part for improvement.

## DECISION DEVELOPMENT

## DECISION MAKING

for promoting active competent citizenship in Europe



***Premise***

***Making High Quality Decisions (in private, working, political sector)***

A high quality decision comes with a warranty that you arrive at a choice.

Important is taking care for a good process of decision development.

This means breaking decisions down into component parts when possible.

*What is a Decision? It means arriving at a solution that ends uncertainty or dispute. From Latin decidere which means to cut off.*

A decision is an (irrevocable) allocation of resource. It means you actually allocate some time, money, effort to turning your intentions into action.

Not making a decision is making a decision. Intentions are not decisions.