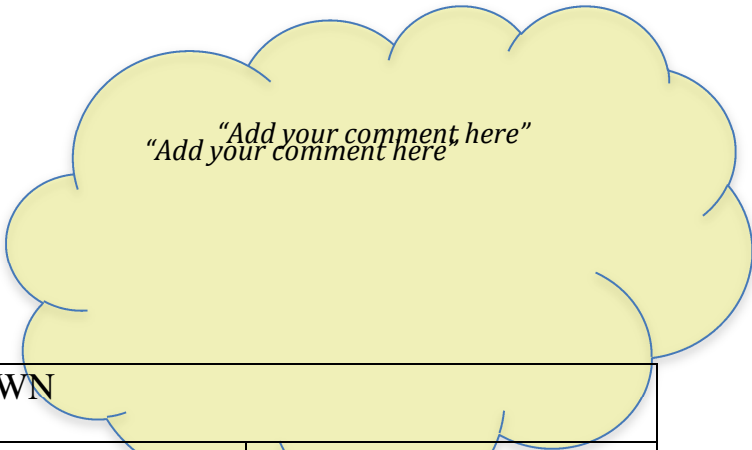


ACTIVITY FOR TOOLKIT



<u>ACTIVITY NAME:</u> ISOLATED TOWN		
<u>KEY COMPETENCE:</u> KNOWLEDGE REASONING	<u>KNOWLEDGE:</u> LEADERSHIP	<u>OUTCOMES</u>
<u>INVOLVES:</u> WHOLE CLASS		
<u>APPROXIMATE TIMING:</u> 1'5 HOURS		
<u>AIM:</u> BEING AWARE OF THE FACT THAT DEMOCRACY, FOR EXAMPLE, IS NOT ONLY A FORM OF GOVERNMENT BUT A BEHAVIOUR.		
<u>DESCRIPTION OF ACTIVITY:</u> WE IMAGINE THAT WE LIVE IN A TOWN WHICH HAS SUFFERED AN EARTHQUAKE. FOR THIS CAUSE HAVE THE TOWN BEEN ISOLATED FROM CIVILIZATION. WE ARE 25 NEIGHBOURS IN THE TOWN AND THE ROAD AND ANY COMMUNICATION WILL BE CUT OFF FOR AN UNDETERMINED TIME. WE WILL DISTRIBUTE DIFFERENT ROLES IN ORDER TO SURVIVE ALONG THIS TIME (THE FARMER, THE PHARMACIST, THE LEADER...) WE WILL IDENTIFY DIFFERENT BEHAVIOURS WITH SEVERAL FORM OF GOVERNMENT ANALISING OUR EUROPEAN SOCIETY		
<u>RESOURCES REQUIRED:</u> NONE		
<u>TEACHER ADVICE</u>		

