## S.P.A.C.E AWARD: <u>SILVER LEVEL</u>

|  | Procedures  | Links within   | Links beyond   | Activities  |
|--|---|--|--|---|
| Silver Level For this level all the criteria for the previous level must be met with changes or developments indicated here also being met | The student group     has an induction and     training process for     all members   | There is a clear understanding of the role of the link teacher, and other members of staff, in relation to the student group and protecting its independence | The student group fully supports the UN Convention on the Rights of the Child and will always try to address issues which threaten or violate these rights   | The student group<br>reports on its budget<br>spend every term to<br>staff and students —<br>if it has a budget   |
|  | 2. The student group<br>meets at least fort-<br>nightly   | Members are<br>credited for their<br>contribution to the<br>school   | 2. The student<br>group links to local<br>organisations to<br>inform them of the<br>ways in which the<br>student group be-<br>lieves their locality<br>could be healthier,<br>safer and more<br>peaceful | 2. The student group<br>recognises it has a<br>responsibility to<br>help to make the<br>school be more en-<br>vironmentally<br>friendly and this is<br>reflected in its work  |
|  | 3. The student group<br>decides on how to<br>use its budget rela-<br>tive to the priorities it<br>has set – if it has a<br>budget | 3. There is a clear<br>system for students<br>to feedback to the<br>student group and<br>make suggestions<br>about what it might<br>do                       |  | <ol> <li>The student group<br/>recognises it has a<br/>responsibility to<br/>think of ways to<br/>help the local com-<br/>munity become a<br/>healthier, safer and<br/>more peaceful place<br/>to live in.</li> </ol> |
|  | The student group<br>has decision making<br>powers that posi-<br>tively affect the lives<br>of students                           |  |  |   |
|  | 5. Members have a<br>job description and a<br>clear idea of their<br>individual responsi-<br>bility                               |  |  |   |



