





Appendix

DOUBLE-DEGREE AGREEMENT

Between

the UNIVERSITAT POLITÈCNICA DE CATALUNYA, Barcelona, Spain

and

the UNIVERSITY OF TRENTO, DEPARTMENT OF CIVIL, ENVIRONMENTAL AND MECHANICAL ENGINEERING together with THE FREE UNIVERSITY OF BOZEN-BOLZANO, FACULTY OF ENGINEERING

Duration: Academic Year 2024-25 to 2027-28 University of Trento, Department of Civil, Environmental and Mechanical

Degree programme at	Engineering and Free University of Bozen-Bolzano, Faculty of Engineering
Degree awarded	Master in Energy Engineering (Laurea Magistrale)
Annual access places	3
Language of instruction	English
Admission criteria	 Admission to UniTrento/unibz for UPC students: UniTrento/Unibz will admit, with the status of "exchange students", students from UPC who: are enrolled in the master's degree in Energy Engineering (MENERG) and have fulfilled the requirements for the first year; have proven their English language skills (level B2 of the Common European Framework). In order to obtain the Master Degree, non-native Italian speakers must take an exam of technical Italian language within the end of their mobility. Native Italian speakers must instead pass an exam of German Technical language.
Degree programme at	ETSEIB
Degree awarded	Master's degree in Energy Engineering (MUEE)
Annual access places	3
Language of instruction	English
Admission criteria	Admission to ETSEIB-UPC for UniTrento/unibz students: ETSEIB-UPC will admit students from UniTrento/unibz who:







	have successfully completed the first year of the Master's degree in			
	Energy Engineering (Laurea Magistrale);			
	have proven their English language skills (level B2 of the Common			
	European Framework).			
	Students must pass an exam of Spanish or Catalan Technical language			
	within the end of their mobility.			
All the degrees will be awarded at the end of the course of study, once the student has finished all the				
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required courses at the home and host institutions and defended the master thesis. Students may defend the thesis only after they have passed all the exams in their double degree study plan.







Reference Study Plan

Seme ster	Compu Isory	Course	ECTS	equiva lence	Semes ter	Comp ulsory	Course	ECTS
1	С	Power System	5	<->	1		Electrical Systems Engineering	6
1	С	Energy and Environment	5	<->	1		Environmental Fluid Mechanics	4
							(module 1/2)	
1	С	Hydropower and ocean Energy	5				Hydropower Plants (module 2/2)	5
					1		Fluid Machines Engineering	9
1	С	Energy Resources	5	<->	1		Applied Energetics	6
1	С	Renewable Energy Technology	5					
1		Solar Photovoltaics	5					
1		Wind Power	5					
		Energy Efficiency and Rational Use						
2	С	of Energy	5					
2	С	Energy Markets	5					
2	С	Energy Engineering project	5					
2		Electrical Equipment	5	<->	2		Electric Power Conversion Equipment	6
2		Thermal Equipment	5		2		Duilding LIVAC Systems	9
2		Energy Storage	5		2		Building HVAC Systems	9
							Advanced Applications of Building	
					2		Physics	9
					1 or 2		Elective course (free choice)	6
					2		Italiano tecnico* /Technisches	
					2		Deutsch	3
		FIRST YEAR AT UPC	65				FIRST YEAR AT UniTrento/UniBz	63
1		Power Production, CHP and	6		1		Biomass and Waste	5
		District Heating Systems (2					Heat Engines and Combustion	
		modules) (unibz)	6	<->	1		Heat Engines and Combustion	5
1 or 2		Elective course (free choice)	12					
		Advanced materials for Energy						
1		Engineering	6					
2		Bioenergy (UniTrento)	6	<->	1		Biogas and Biofuels	5
					1		Wind Power	5
					1	С	Renewable Energy Technology	5
					2	С	Energy Markets	5
		Electrochemical energy storage						
2		and Conversion (UniTrento)	6	<->	1		Hydrogen and fuel cells	5
		Smart Grids					Electrical Power Systems in a	
2			6	<->	1		Distributed Environment	5
		Italiano tecnico /Technisches						
2		Deutsch * (unibz)	3					
1+2		Master Thesis (extra credits)	15		2		Master Thesis	30
		SECOND YEAR AT UniTrento/UniBz	66				SECOND YEAR AT UPC	70
		TOTAL ECTS	131				TOTAL ECTS	133

*Italiano tecnico is compulsory for non-native Italian speakers.







Grade Conversion Table and Credit Recognition (ECTS)

UPC		UniTrento/UniBz			
Qualitative rating	Numeral rating	ETCS scale	Numeral rating		
Failed	0-4,9	Failed	<18		
Adequate	5-6,9	E	18-23		
Good	7-8,9	С	27-28		
Merit / Merit with distinction	9-10	А	30 e lode		







Learning Agreement template

Higher Education Learning Agreement for Studies

GENERAL INFORMATION

	Last name(s)				
Student	First name(s)			Sex	 Male Female Non-binary
	Date of birth			Nationality	
	Study Cycle ⁱ	EQF level 7	Field of education "		071

	Universitat Po	Politècnica de Catalunya (UPC)				Erasmus coo	de	EBAR	CELO03
	Faculty/ Department	ETSEIB (E	ETSEIB (Escolta Tècnica Superior d'Enginyeria Industrial de Barcelor						
Sending	Address	Avinguda Diagonal, 647, 08028 Barcelona					Cou	ntry	Spain
Institution	Contact perso	n name Juan Jesus Perez							
	Position (Office of International Relations and Admissions							
	Phone	(34) 93 401 66 27 e- mail:			relin	t.etseib@upo	c.edu	I	

	Name				Erasmus code	
	Hunte				(if applicable)	
	Faculty/					
	Department					
Receiving Institution	Address					
	City			Country	,	
	Contact perso	on ⁱⁱⁱ			,	
	Position		 			
	Phone			e-mail:		







BEFORE THE MOBILIY

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Table A – Study programme at the Receiving Institution

Planned peri	od of the mobility					
		(month/ye	ear)	(month/year)		
Component ^{iv} code (if any)	Instit	at the Receiving ution course catalogue ^v)	Semester [e.g. autumn/spring; term]		Number of ECTS ^{vi} credits (or equivalent) to be awarded by the Receiving Institution upon successful completion	
			Autumn t	erm		
			Autumn t	erm		
				Total:		
	e course catalogue at th learning outcomes: [w					

Main language of work: _____

The level vii of language competence that the student							
already has or agrees to acquire by the start of the							
mobility period is	А	А	В	В	С	С	Native speaker
	1	2	1	2	1	2	







Table B – Recognition at the Sending Institution

Componen t code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
	ing if the student does not complete successfully some nponents: [web link to the relevant information)	Total:	

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.







	Name		
Student	e-mail		
	Position		
	Date		signature
	Name	Juan Jesus Perez	
Responsible person viii at the Sending	e-mail	perez.sd.etseib@upc.edu	
Institution	Position	Associate dean for International relations	
	Date		signature
	Name		
Responsible person ^{ix} at the Receiving	e-mail		
Institution	Position		
	Date		signature







AFTER THE MOBILIY

Table C – Transcript of Records at the Receiving Institution

Start and end dates of the study period:		From:			to:		
Start and ch	a dates of the study period.	(day/month/ye	ear)	(day/month/year)			
Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of credit (or equiva	S	Grades received at the Receiving Institution		
		Total:					

Table D – Transcript of Records and Recognition at the Sending Institution

		From:	to:
Start and end dates of the study period:		(day/month/year)	(day/month/year)
Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent)	Grades received at the Sending Institution
	Total:		

ⁱ Study cycle: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

ⁱⁱ **Field of education:** The ISCED-F 2013 search tool available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

ⁱⁱⁱ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.







^{iv} An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

^v **Course catalogue:** detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

vⁱ **ECTS credits (or equivalent):** in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

^{vii} **Level of language competence:** a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr.

^{viii} **Responsible person at the Sending Institution:** an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

^{ix} **Responsible person at the Receiving Institution:** the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.







Executive Coordinators of the Programme

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